

Review of: "Student's Well-being and Academic Performance: A Mixed-Methods Research"

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Potential competing interests: No potential competing interests to declare.

I appreciate your contribution to this research on a significant subject.

The introduction section lacks an elaborated problem statement and an explanation of the necessity of student well-being and academic performance.

The current manuscript appears to resemble a student project report rather than a peer-reviewed quality article. To align it with best practices, kindly ensure proper formatting and adhere to the standards established by high-quality peer-reviewed journals. Structure the manuscript in introduction, methodology, results, discussion, conclusion, and references sections in a narrative format. The literature review section can be woven into the introduction section. The Findings and Discussion section is unnecessarily long and combined.

The methods need to be converted to past tense as the study has concluded. The methods section does not talk about which statistical test or tests and which software or tool was used for analysis.

In the results section, it is recommended to present the Likert scale responses more effectively through the use of a table rather than in paragraph form. How was the statistical significance calculated? The author did not mention or provide p-values or confidence intervals.

The authors did not provide socio-demographic information about the study participants. Please provide the limitations of the studies and suggest avenues for future research.