

Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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Potential competing interests: No potential competing interests to declare.

The focus of the paper is the presentation of a new approach to providing education on climate change. The research described in the paper addresses an important challenge and objective regarding the provisioning of engineering education with environmentally friendly outcomes.

The research is well-written and presented. In addition, the research is recommended for acceptance. The following corrections are suggested to enhance the quality of the presented research.

Research Details - The study level of the concerned student and professional has not been explicitly stated. It is inferred that the educational solution should be interpretable to engineering students and professionals who have a grasp of and knowledge about wind turbine technology.

Describe the rationale for the identified students and professionals.

Abstract:

1. Reduce the length of the sentence in the first paragraph.
2. Include a sentence on the rationale for considering the wind turbine as a climate change mitigation mechanism.
3. Add keywords after the abstract.

Introduction - Rephrase 'wicked problem' in the concerned aspects of the paper.

Rephrase the references to guilt, hopelessness..... by emphasizing the negative socio-economic outcomes associated with climate change.

Mention the meaning of the acronym SDG at the first mention.

Literature Review:

Figure 1: Friends are not indicated, only Family Actions. However, the reference to the figure includes Friends.

Table 1: Please add another column to describe the presented actions, i.e., A1, ..., A10.

