

# Review of: "The Young Pioneers of Cuba: The Formation of Cuban Citizens through Civic Education"

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The article is very interesting, but I believe it's necessary to include certain elements that would help the readers to have a better understanding of the context and the implications of the findings.

In the Methods and Analyses section, there should be information about consent from the participants, especially considering that there are minors involved. In that sense, it would be important to understand if the interviews were done by native Spanish speakers, as there are cultural codes that permeate language and can change the meaning of sentences or express ideas in different ways. As such, was the document analysis done in its original language or were they translated to English to be analyzed?

In the Findings section, there are quotations that are used for more than one section, which could lead to think that the categories stated by the authors might not have as much supporting evidence as they should (e.g., "We place great importance on instilling the socialist values upheld by the government. It's a collective effort, and our educational system is a key player in this." is used in Alignment with Official Documents and Values and in Defining Good Citizenship).

In general terms, the concept of global citizenship education and critical global citizenship education is very interesting and useful in this discussion. However, it is important to consider that there is a conceptual difference between citizenship education and civic education, according to certain authors. Therefore, the paper would benefit from addressing this. It does not require an entire section, but to define how the authors will understand the concept of civic education and if it will be used as a synonym of citizenship education or not. By defining the concept, it will help the reader to understand how the concept itself is challenged in a political system with the characteristics of the Cuban one.

Added to this, it is important to include a small section that explains the actual characteristics of the Cuban educational and political system, as to understand the relevance of certain aspects that are mentioned throughout the paper. For example, it says that the state is the one that dictates the curriculum. However, that is not an uncommon situation, so it's important to understand why in this case it could be relevant to take into consideration. At the same time, as part of being a good Cuban might or might not have to do with participation in the construction of Cuba, it's important to understand the space that the political system gives to the good Cubans and, in practice, what it expects from them.

