

Review of: "Project-Based Learning for Graduate Students in Digital Humanities"

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This is an interesting article that presents the experience of implementing project-based learning in an internship program attended by interdisciplinary students. This article can be developed by describing in more detail the parties involved along with the scenario and the mentoring process that involved several parties. By presenting the obstacles that occur during program implementation and development recommendations will deepen the discussion and can be a reference for those who are interested in implementing this method.