

# Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

This is an interesting study and it adds up to new knowledge on Digital Citizenship. The citations and references are current and related. The researcher has attempted to write quite comprehensive literature on what is trending in the paradigm of digital citizenship in the distance learning environment.

However, the topic does not really reflect the content of the paper.

The faculty members do talk about their practices of digital citizenship but the students were tested on their awareness and knowledge. Even the research questions ask about awareness and knowledge.

The objective is to examine the levels of awareness and knowledge of both faculty members and students on digital citizenship in a distance learning environment. Unfortunately, there are no results or discussion of this part in answering the research questions.

For the formulation of the instruments, it is better for the researcher to state the source. Which items relate to awareness and knowledge? The reviewer hardly sees the relationship between structured questions in the qualitative method to be related to the quantitative methods. Then a further analysis could be analyzed on the level of respondents' knowledge and awareness of digital citizenship.

The researcher should be more concise in stating the number of sampling of the quantitative method. Be consistent throughout the whole write-up. Out of 44,305 students, how many sampling could be employed as representative sampling? Which sampling technique is used? Is it 559 as stated in the abstract and the heading 6.2 *Participant and sampling*, or is it 557 as mentioned in Table B?

The reviewer sincerely hopes that these comments are constructive ones to make this article a better one.