Review of: "Planning Courses on Ethics in Engineering Curricula"

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This paper investigates the process of incorporating ethics into an engineering curriculum and it is based on the feedback from senior faculty members. It provides an in depth analysis, at a bibliographic level, of the field in question and the methodological approach is clear and sufficient. For example, Table 3 offers a comprehensible roadmap for implementing the necessary policies to achieve the goal of embedding such courses. However, what seems to be missing from the present approach is a more theoretical background. Especially for engineering students, this can serve as a manual of professional ethics as it will help them clarify concepts. Beyond the examination of case studies, they need to know the basic normative ethical theories and how they lead to practical issues of engineers today (for example the relationship of deontology to codes of ethics). The sooner engineering students become familiar with the basics of ethics, the more easily they will be able to identify and successfully face dilemmas and challenges in their later professional lives.