

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

This paper does not necessarily start with various language teaching methods in Introduction part. The reviewers would like to see the more focused discussion on previous studies directly related to TBLT in similar educational contexts, followed by identifying the research gap.

The title is expected to use the full name instead of "B. Tech. Classroom Practice"

It seems there is no reliability test of the instrument.