

Review of: "Grit Predicts Academic Achievement among Undergraduate Science Teachers at a University of Science and Technology"

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Potential competing interests: No potential competing interests to declare.

Positive Findings:

The study presented another angle/perspective to the commonly studied topics.

Areas for Improvement:

1. Abstract - Limit to 250-350 words only. Include the significant results and findings of the study, as well as new discoveries, if there are any. Focus on the implications of the study's results for current practices, policy, and/or research
2. Research Background - Use current literature, preferably from 2019 to the present. Include the theoretical or conceptual underpinnings used in the study. The gap should be clearly presented. Research objectives should be formulated to aid readers with the results and findings of the study.
3. Methodology - Since a census is used in the study, a correlational design and the tools used may not be appropriate. Identify the statistical tool used.
4. Results and Discussion - The discussion of the results is very limited. Enrich your discussion by including the implications of the results for current practices, as well as referencing some theoretical underpinnings.
5. Recommendations - The statements might be too imposing on the target beneficiaries. Review the recommendations and ensure that they have evidence to support the claims.