

# Review of: "Effects of Teachers' Professional Development on Students' Academic Achievement"

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The paper no doubt is a good effort. However, assessing teacher's performance as a result of training in isolation of the efforts of students at learning seems questionable. Besides, a population of 2886 as used in the paper is ok but the researcher didn't tell us how he reached this wide audience to collect data. Does it mean that he reached out to all of them? If yes, through what means? In the literature, mixed findings were discovered yet he didn't tell us why these mixed findings. Could it be as a result of the environment, methodology used or what? Again, can we generalized poor performance of students based only on poor performance in mathematics? If no, the researcher doesn't tell us why he handpick only mathematics to judge the efficacy of teacher's performance as a result of training. In all, it is good article. Bravo!!!