Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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The text "Instructional immediacy and online course satisfaction during the Covid 19 pandemic" is, with no doubt, a contribution to the understanding of learning processes during the pandemic; it is coherent methodologically speaking and it presents a wide range of studies to support the evidence. I do have some suggestions: it would be nice to include some strategies (perhaps in the conclusions) that can enhance our understanding on how to best cope with immediacy. Besides, it would be interesting to know how many private universities were studied (it is not mentioned in the methodology) and which are some common characteristics they share (for example, how many virtual courses do they offer; did they follow the same methodology during the pandemic?) More context in this regards is necessary. I also suggest to use the word "pandemic" instead of "epidemic" since there is a difference between them (see https://www.medicalnewstoday.com/articles/what-is-an-epidemic). I also made some corrections regarding redundancy, word choice (Attached you will find some suggestions highlighted in yellow). The article should be written in past tense since you are reporting a situation that happened 2 years ago; Finally, I used the software "ouriginal" to "promote academic integrity and prevent plagiarism"; it is important to check the document and make sure to change certain phrases that are used exactly in the same way as in other sources (analysis attached).

It is important to continue analyzing this type of topics since they give an account on how the pandemic changed several dynamics in the educational field. It would be also neccesary to continue studying the variables proposed from a mixed-approach so we can have a broader understanding on this specific topic.