

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

María del Mar Sánchez Ramos¹

¹ Universidad de Alcalá de Henares

Potential competing interests: No potential competing interests to declare.

This study provides a innovative research on blogging project in the area of English for Specific Studies. Nevertheless, I consider literature on the topic could be extended in order to contextualize the study. On the other hand, methodology and results are a bit shallow and the author should expand these sections. For instance, more information is needed about the participants.