

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

Based on my review, this article provides a thoughtful analysis of how e-school counseling has supported learners facing challenges during the COVID-19 pandemic. Here is a summary of my assessment:

Strengths:

- Clearly defines key concepts related to e-guidance and sets the context of the pandemic's impact on education.
- Presents a solid theoretical framework reviewing relevant literature on e-guidance.
- Research questions are relevant and align with examining the impact of e-guidance during the pandemic.
- Strong methodology using mixed methods to collect both quantitative data and qualitative perspectives from counselors.
- Provides comprehensive data on e-guidance activities and measurable outcomes.
- Interpretation situates the results within the context of best practices and constraints identified in the literature.
- Verifies research hypotheses based on the findings.
- Offers thoughtful recommendations and future research perspectives.

Limitations:

- More details could be provided on the specific data collection tools utilized in the methodology.
- The presentation of results could highlight key impact measures more clearly.
- Comparative analysis relies heavily on the constraints without bringing out successes.
- Bibliographic references, while relevant, seem constructed rather than drawn from actual publications.
- Hypotheses testing does not sufficiently analyze the degree of support found for each hypothesis.

Suggestions:

- Elaborate on the data collection tools used and provide sample items to establish greater methodological rigor.
- Enhance the results section by highlighting 2-3 key metrics that demonstrate e-guidance's impact.
- Expand the comparative analysis to balance examination of constraints and successes.
- Replace fabricated bibliographic references with actual sources where possible.
- Provide more nuanced hypotheses testing by discussing the level of evidence found for each one.

Overall, this is a well-structured article that makes a compelling case for e-guidance supporting learners during an exceptionally challenging period. Addressing the limitations identified would further strengthen the study's scholarly value.

