

Review of: "Challenges of Educational Support for Students with Disabilities during Covid-19 Pandemic"

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Potential competing interests: No potential competing interests to declare.

At first, I appreciate the authors for taking into account to research about this interesting work that could be a notable contribution to the scientific literature. However, there are some comments that need to be worked on in order to make this research open for the scientific community.

1. In the introductory part, the study needs to provide a brief outlook about the importance of doing this work while comparing this with the previous studies done on the same subject
2. The explanation of the major concepts such as 'Inclusive Education', 'online teaching', 'disability' seems missing from the manuscript.
3. In the subtheme "Barriers to remote learning", there seems possibility to review more empirical works inorder to explore the barriers experienced by teachers, students with disabilities.
4. Methodology of the study lacks the evidence of research design, total participants, and research tools?
5. The researcher mentioned the use of in-depth interviews via call and social media. This seems something inappropriate for the study which is qualitative in nature. Also, it was necessary to include Students with disabilities in the sample as the narratives of the people on the receiving end are much important.
6. It is better to write findings by dividing them into main subheadings for the study which is qualitative in nature.

In my opinion, this is a work worth publishing because of the potential addition it could make to the relevant academic literature after working on the above issues addressed in brief. I hope that the author would find these suggestions helpful in enhancing the quality of the paper