Review of: "E-learning and the Use of AI: A Review of Current Practices and Future Directions"

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While the paper offers a helpful high-level overview of e-learning and the potential of AI, there are opportunities to strengthen it through a more rigorous literature review, methodology, expanded discussion of implementation considerations and student/educator perspectives, tighter connection between the ChatGPT section and the rest of the content, and an amplified conclusion that synthesizes key insights and provides clear direction for future research. The writing style is clear and accessible, but revising for depth and cohesion of content as well as explicitly situating AI-enabled approaches within the broader e-learning literature would result in a more thorough, impactful review. Overall, the paper serves as a fair starting point, but lacks the level of critical analysis and practical guidance required for a comprehensive academic review that meaningfully advances knowledge in this domain. With revisions focused on literature synthesis, implementation guidance, educator/student viewpoints, organizational flow, and an expanded conclusion, this review could effectively inform both research and practice related to AI integration in e-learning.