

Review of: "Diversity and Inclusion for Innovation-Led Growth"

Mathew Anthony¹

¹ National University of Educational Planning and Administration

Potential competing interests: No potential competing interests to declare.

Diversity and Inclusion is seen only with reference to gender in GER and in actual volume. Lack of diversity and inclusion is seen in women in VC position in Indian Universities (just 2%).

Innovation-led growth is seen only with reference to universal internet connectivity. Indian school education system has changed to online mode in teaching-learning mode during the last 2-3 years. This is the case although the allocation for education especially of the Central Government has been steadily scaled down.

Amritkal needs to have increased commitment and investment for education, policy and legislative commitment and institutional strategies to promote diversity and inclusion of women, students from SEDGs (Socio-Economically Disadvantaged Groups), in subjects, women in leadership positions.

The scholars being from Management discipline perceive universal internet facility will user in Amritkal. It is a grossly limited view, as the shift to the online mode in Indian school education and to a very limited extent in HE system has meant a welcome shift to a limited extent.