

# Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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Potential competing interests: No potential competing interests to declare.

Well done for writing a good technical article related to architecture and also the method and practice of teaching related to this field.

Technical wise, the content looks good to me. However, pedagogical wise, I think there are some areas where the author can improve.

This paper attempts to discuss the pedagogy of integration of National Building Code 2016 into the architecture curriculum.

In the introduction and literature background section, it is highly recommended for the author to include related / relevant educational theoretical framework / framework / model associated to this study. For example, is it in line with Constructivism Theory or Constructive Alignment etc.? Or is it related to Work-Based Learning or Problem-Based Learning etc.? / OBE?

Add bit more discussion related to the above mentioned theory / framework / model.

Also for the literature background, try to compare / benchmark what other Architectural degree has to offer about the fire safety teaching / implementation in curriculum.

It's good to relate the methodology (Table 1) discussion with related theory / framework / model.

Besides the data collected, was there any reflection taken from the students? or/and reflection from the lecturer itself, that can be discussed for the improvement of the pedagogy?

In my opinion it is better to elaborate / detail more on the suggestion to better improve the pedagogical teaching related to the integration of fire safety to the students.

