

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

Very nice work overall.

In the theoretical framework, more references are needed.

Not sure why most of the references come from a Chinese background. They seem scarce with not much consistency or depth, although the analysis includes some sections, e.g., technical support and psychological support, parts that are not well justified with relevant literature in the literature review section.

It is not clear how each research question is answered and how each hypothesis is answered with facts/numbers.