

# Review of: "Public Health Student Internship: An Opportunity to Explore System, Self, and Society"

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**Potential competing interests:** No potential competing interests to declare.

The article is focused on a better use of practical activities to improve learning in Public Health. In this sense, there is a lack of educational and pedagogical elements that support them.

The trial still shows a strong clinical care analysis, which is why authors from the medical, clinical, and epidemiological fields are used. However, the focus to be addressed is learning.

In general, it is appreciated that it is desired that the student improve his analytical and reflective capacity in relation to the various factors that are involved when making a clinical diagnosis, since, up to now, it only has a biomedical approach and it is desired arrive at a holistic approach.

It is recommended a greater depth of authors who address the "Reflective Practice" to include methodologies and learning strategies that improve service learning. It is recommended to read:

Argyris C, Schon D.A. Organizational learning: A theory of action perspective. Reading, MA: Addison-Wesley; 1978

Brockbank A, & McGill I. Facilitating Reflective Learning in Higher Education (Society for Research Into Higher Education); 2007

Schon Donald. The reflective practitioner, how professionals think in action. Perseus Books; 1984

It is necessary to mention that the student, by himself, does not achieve a deep reflective practice, especially in the area of health. The reflections they make are technical, so they are limited to the procedural.

Fragkos K. Reflective Practice in Healthcare Education: An Umbrella Review. Education Sciences. 2016; 6(4):27. DOI: <http://dx.doi.org/10.3390/educsci6030027>

Mann K, Gordon J, MacLeod A. Reflection and reflective practice in health professions education: a systematic review. Advances in health sciences education: theory and practice. 2009;14(4):595-621. DOI: <https://doi.org/10.1007/s10459-007-9090-2>

Mezirow J. Transformative dimensions of adult learning. San Francisco: Jossey-Bass; 1991

I hope that the recommendations contribute significantly to your paper.

Much success

