

# Review of: "Assessment of Learner Satisfaction in Secondary School Education"

Xiang Que<sup>1</sup>

<sup>1</sup> Fujian Agriculture and Forestry University

**Potential competing interests:** No potential competing interests to declare.

This manuscript presented a study on assessing the level of learner satisfaction with teaching and learning, and exploring the impacts on academic achievement in public secondary schools in Kenya. Descriptive statistics, quadrant analysis and regression methods were used in this study, and the experiment results were clearly presented. However, I have some concerns as below:

- (1) Insufficient literature review section in introduction section. The methods used in the research are not novel enough, and the manuscript lacks innovation.
- (2) Some parts of the manuscript look more like a display of experimental results than an academic paper, lacking some in-depth academic insights.
- (3) Few charts are presented in the manuscript, and the design is relatively simple. It is recommended that using rich charts or other visualization methods to present the results, facilitates readers' understanding.
- (4) The potential influencing mechanism and further research directions of learners' learning satisfaction should be pointed out or further discussed.

In conclusion, this manuscripts need to be better organized to present the scientific value and significance of the research to readers.