

Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

The paper is well prepared but requires minor revision. The authors have good knowledge in the subject area. The study has good flow, organisation and structure. The presentation shows good contribution to knowledge. The results and discussion are fitting. However, there are a few observations for revisions to improve the quality of the submission:

1. The paper requires minor English Language editing and some proof reading.
2. The paper should be consistent in terms, like COVID-19 but not to mix it with COVID 19.
3. In academic writing, the use of personal pronouns and first person pronouns like you, we, I should not be encouraged, as used here in Introduction Section. Kindly revise those areas like "**we** also have certain", "**we** all have", "It is only when **you** meet..." etc.
4. Blend in Section 5 (definition of terms) into Section 2 (literature review).
5. Blend in Sections 3 and 4 into Section 6 (Methodology).
6. The place has good abstract which suits the the study with the title too. However, the paper should have some explanation of the digital citizenship.
7. The conclusion should also include the main highlights of the study and limitations of the study.
8. To improve the citeability and significance of the paper, I recommend that the authors kindly add these papers to strengthen your Literature Review section: <https://doi.org/10.3390/su141912006>; <https://doi.org/10.1007/s10639-021-10868-7>; <https://doi.org/10.3390/educsci12100699>; <https://doi.org/10.1177/1746197918759155>