

Review of: "Education, Artificial Intelligence, and the Digital Age"

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Potential competing interests: No potential competing interests to declare.

The paper seems to be good and needs more background motivation, and the research methodology needs to be rewritten in the form of visual components, like providing a flow chart of the proposed system for clear understanding. The paper is lacking behind due to inappropriate statistical analysis and significance of the reported results. The main issue is to provide the latest comparison with the published literature in this area. The topic of the paper is well known and applicable to the smart educational domain, and it also needs to add the latest literature in this area like

"Development of an integrated blended learning model and its performance prediction on students' learning using Bayesian network." Journal of Intelligent & Fuzzy Systems

"An evaluation of smart learning approaches using a Bloom taxonomy-based neuro-fuzzy system." Journal of Intelligent & Fuzzy Systems