

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to review this piece. It is an interesting preliminary study. I have made some suggestions below.

Abstract: Please cite and acknowledge copyright of the online tool Blogger. The abstract would be strengthened with mention of the theoretical or conceptual framework that has guided the study.

Introduction: The context could be explained in further detail. What are the students' aims in the course? What is usually included in the course that could not be, due to the pandemic? Why was blogging considered a valuable activity, compared with the many other digital options also available?

Blogging: You should also compare other digital platforms and tools used in similar ESP environments, to more strongly justify the choice of this particular tool that you have chosen.

Method: You mention motivation and writing skills as your research questions. These fields would provide a good theoretical framework for the study. Consider some of the research literature (Dornyei etc) as an earlier section to situate the study theoretically.

Conclusions: Consider adding a section on areas for further potential research emerging from the study.