

Review of: "Development of Education for Sustainable Development Integrated Coastal Conservation Education Kit in Junior High Schools"

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Potential competing interests: No potential competing interests to declare.

Abstract:

- 1. Write down the abrasion problem first
- 2. Write down the section to be reported in this article
- 3. Write qualitative data that supports quantitative results
- 4. Write down the novelty and benefits of the study

Introduction:

- 1. Use the literature of the last 10 years
- 2. Using only one SDGs goal that is most related to the media created

Research method:

- 1. Interview is a qualitative data collection technique and questionnaire is a quantitative data collection technique, both of which cannot be made into one
- 2. Qualitative and quantitative data are processed respectively, interview data produces a hypothesis model and quantitative data as a validation stage of the hypothesis
- 3. The analysis stage with interviews can be the stage of hypothesis formation, the hypothesis is then analyzed for quantitative validation using expert validation data
- 4. Using only one SDGs goal

Research Result:

- 1. This media is very good and interesting but article writing is not supportive
- 2. Results are prepared according to the stages of research and development, analysis-design and others, at each stage there must be results
- 3. Learning objectives from the material aspect must be analyzed and adjusted to the media

References: must be current or 10 years old.



A detailed review can be seen at the following link;

https://drive.google.com/file/d/1IMTCLVGQ0FXLKXI-Cujtw2JaJ1sy75EI/view?usp=sharing