

Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

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Potential competing interests: No potential competing interests to declare.

The article deals with the fascinating topic of the relationship between learning styles and academic performance. However, I am going to make a series of recommendations and suggestions that I consider would improve the article.

First of all, the authors should clearly explain what advances or novelties their work presents over previous research carried out by other authors. The article should clearly state what contribution it is making to the research already carried out on this topic. What is its originality and contribution. As it is written, the contribution does not appear.

The article would be much improved if the authors made a rigorous discussion of previous research. Another recommendation made to the authors is that they should improve the bibliographic references in order to update them.

Another suggestion made to the authors, which they may or may not accept, is to use the commonly accepted scales on learning styles, for example starting with the classic Learning-Style Inventory (Kolb, 1976) or Index of Learning Styles Felder and Silverman (1988) or the more updated Learning Styles Inventory--Version III--Elementary Class Set (Renzulli, Smith, and Rizza, 2002). With the use of validated scales, already used by other researchers, a much more rigorous testing of the research could be carried out.

I also recommend authors to reduce the length of the paper. Authors should focus on the most relevant information, that which adds value. Outline or reduce redundant information in the text.

I believe that with these recommendations given to the authors the research article could be improved. And I encourage the authors to continue working in this exciting field of research.