

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

Overall, the manuscript provides a comprehensive exploration of the lived experiences of school leaders in supervising during remote teaching amid the COVID-19 pandemic. The structure is well-organized, and the content covers various aspects, including the challenges faced by school leaders and the strategies they employed.

However, here are some comments and suggestions for improvement:

1. Title and Abstract:

The title is clear and indicative of the study's focus. However, you may want to consider making it more concise for brevity.

The abstract is well-written, providing a succinct overview of the research. Ensure that it accurately reflects the key findings and contributions of the study.

2. Introduction:

The introduction sets the stage effectively by addressing the context of the COVID-19 pandemic and the shift to remote teaching. Consider incorporating more recent information or developments if applicable.

Clarify the definition of "supervision" in the context of remote teaching. Readers may have different interpretations, and a clear definition will enhance understanding.

3. Literature Cited:

Ensure consistency in citation format throughout the manuscript (e.g., Kuhn (2009) as cited in Kuhn (2009)).

Check for the latest references and update them if necessary.

4. Methodology:

Provide more details on the selection criteria for the 20 public school principals. Why were these specific individuals chosen, and how representative are they of the broader population?

Include information about the geographical distribution of the schools, as this could impact the experiences of school leaders.

5. Findings and Discussion:

The thematic analysis is a strong point, and the identified themes are well-supported by the provided narratives. Consider presenting some direct quotes from the participants to add depth to the findings.

It might be beneficial to discuss any potential limitations of the study, such as the generalizability of findings or the impact of the specific context in the Philippines.

6. Conclusion:

The conclusion effectively summarizes the key findings and emphasizes the importance of understanding school leaders' challenges during remote teaching. Consider including recommendations for future research or practical implications for policymakers and educators.

7. References:

Double-check the accuracy and completeness of the references. Ensure that all in-text citations are included in the reference list and vice versa.

Overall, the manuscript demonstrates a strong foundation for exploring the lived experiences of school leaders during remote teaching. Addressing these suggestions should further enhance the clarity and impact of your research.

The manuscript effectively addresses the research topic, presents a clear structure, and provides valuable insights into the lived experiences of school leaders during remote teaching. There are areas for improvement as stated in the comments/suggestions, but the manuscript demonstrates a commendable effort in exploring and presenting the research findings.