

Review of: "Teaching Patterns in Technological Curricula"

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Potential competing interests: No potential competing interests to declare.

This research offers introduction, with definitions and some examples, of some of the teaching patterns in technological curricula with mail. However, I consider it is not is an academic article; as it lacks many elements, structure- and content-wise as is as research results of a scientific research topic.

I encourage the author to: Use an improved version of this text as an introduction to an empirical paper; or re-focus the paper and re-frame it as a scoping review of research, the author should specify the method they used (design; sources of information, databases etc.; strategies for data gathering; data depuration; analysis...); using academic sources and relevant journals in the field of education and technology.

The reference sources for the research title are too few and have no depth, which does not ensure the reliability of the assessment of the content stated by the author in this study.