

Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

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Potential competing interests: No potential competing interests to declare.

The paper is an important contribution to the field of statistical education, especially because many students who are non-mathematics majors fear the high cognitive demand of the course Statistics.

Given the statistical tools utilized in the paper, the data objectively reflect the findings of the paper.

The map of the school seems unimportant, unless the paper included a variable on the area of the school in terms of the attitude of the students towards statistical literacy. If there is none, I suggest that the map be removed from the paper.

The Data Collection part mentioned the words "all schools." It would have been more appropriate if specific colleges or faculties were mentioned in the paper, while signaling the subsequent use of the term to avoid confusion.

The paper is recommended for publication after having considered the initial review.