

Review of: "Implicit and Explicit Modelling: Case Study of EMU (Eastern Mediterranean University) Teacher Educators' Perceptions and Practice"

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Potential competing interests: No potential competing interests to declare.

Having read this article previously (see previous feedback below), it is clear the authors have made improvements since the last review.

This research study highlights characteristics regarding explicit and implicit modeling in teacher education, which is an important yet understudied field of research. The abstract seems long and a little disconnected from the introduction. Perhaps providing more alignment between the two would help. Another thought would be to organize the abstract to outline the sections of empirical research (introduction, literature review, research method, results, discussion/implications). Providing more context for the study, such as demographics and selection criteria, would better support understanding of the method structure. Within the results, organizing the content into themes would lead to further clarity. Likewise, connecting the implications to the research would help readers better understand the implications and how these connect to current structures. Finally, the reference section needs to be revised so that all the listed references are aligned with APA 7 style conventions.