

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

Gabriel Janvier Tugirinshuti

Potential competing interests: No potential competing interests to declare.

- The emphasis in the introduction section suggests that the study focuses on supervision during the pandemic. However it seems that the data was collected (from school leaders) using the ICT tools. So, you need to introduce also the importance of ICT in remote teaching (and supervision as well)
- The section of methodology, no research question or research hypothesis shown
- There is a need to provide much more detail of the instruments (unstructured questionnaire) used. Also the origin of these items will need to be clarified for the leaders
- The comparison of supervision before Covid-19 and during Covid-19 is missing
- The study missing some novelty issues such as the role/importance of technology (and its effective use, challenges, etc) during remote teaching and supervision