

Review of: "Is the Reading Crisis in South Africa Sustained on Purpose?"

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Review of the article "Is the Reading Crisis in South Africa Sustained on Purpose?"

This is an interesting work that warrants being published. It is recommended that the author add some new references.

If the author's recommendations are taken seriously by authorities in South Africa, positive changes may appear in that educational context. The author may replicate her study nowadays in different settings so that she will have greater evidence to stimulate authorities to start the changes.

In order to encourage authorities in SA to include the syllabic approach instead of the phonics approach to initial reading, some qualitative studies may be run wherein authorities and educators are asked to provide strategies to move from the phonics to the syllabic approach, and the analysis of themes provides deep insights. That also stands true for making them focus more on meaning-focused teaching over form-focused teaching.

On the whole, the author is advised to keep up the good work, and she will soon succeed in her efforts.