

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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**Potential competing interests:** No potential competing interests to declare.

The article "EFL Teachers' Beliefs and Challenges about ESP Teaching" discusses the phenomenon of English for Specific Purposes (ESP) teaching, focusing on the attitudes of EFL teachers in Tunisia. The article divides its discussion into separate chapters, addressing teachers' beliefs and knowledge, the ESP phenomenon, and the application of proper methodology by teachers. However, the analysis is quite abstract and lacks detailed discussion on important components like the role of teachers, syllabi design, and the model of ESP students. Additionally, the abstract is brief and doesn't fully encompass the content of the article. Furthermore, the paper would benefit from more detailed explanations, citation of relevant works, and language proofreading.