

# Review of: "The Influence of Music Education on the Academic Behavior for Preschool Children with Autism"

Masud Rabbani<sup>1</sup>

<sup>1</sup> Marquette University

**Potential competing interests:** The author(s) declared that no potential competing interests exist.

After my reading, I would say this is very interesting work for the development of children with ASD at an early age. Though the study design of the study is acceptable but the study needs more quantitative data analysis to know the impact of this intervention on the development of children with ASD. If possible authors should add more information on the children's demography as the study population size is too small. It is highly recommended to analyze the quantitative data, as this will increase the readability of the reader of this study. For quantitative data analysis, authors can see and welcome to refer the following work:

1. Haque, Munirul M., et al. "Towards developing a mobile-based care for children with autism spectrum disorder (mCARE) in low and middle-income countries (LMICs) like Bangladesh." 2020 IEEE 44th Annual Computers, Software, and Applications Conference (COMPSAC). IEEE, 2020.
2. Haque, Munirul M., et al. "Grant report on mCARE: Mobile-based care for children with autism spectrum disorder (ASD) for low-and middle-income countries (LMICs)." Journal of psychiatry and brain science 6 (2021).
3. Haque, Munirul M., et al. "Informing developmental milestone achievement for children with autism: machine learning approach." JMIR medical informatics 9.6 (2021): e29242.