

Review of: "COVID-19: Health risk factors among students' population in Albania"

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The introduction section effectively sets the context and highlights the importance of studying students' mental health during the pandemic. It provides a clear rationale for conducting the present study and formulates a hypothesis regarding the impact of COVID-19 on anxiety, depression, suicide risk, and daily lifestyle. Moving on to the "Materials and Methods" section, the article outlines the study design, sample selection, and measures used. It is commendable that the study received ethical approval, indicating a responsible approach to research. However, the section lacks detail in terms of the specific questionnaire items used for measuring depression, anxiety, and suicidal thoughts. Providing more information about the psychometric properties of these measures would enhance the validity and reliability of the study. While this approach provides a basic overview of the data, it would be beneficial to include more advanced statistical methods or inferential analyses to draw stronger conclusions. In terms of language and writing style, the article could benefit from some improvements. There are a few grammatical errors and awkward sentence constructions that could be revised for clarity. "The immediate change in the educational environmental of students, the quality of their education and other circumstances made students to experience unique challenges that negatively affecting their mental health." This sentence is unclear because of the awkward phrasing and the use of passive voice. It would be helpful to revise it for clarity and better readability. Additionally, the article lacks subheadings, which would enhance readability and organization. Overall, the article addresses an important topic and provides relevant background information on the mental health challenges faced by students during the COVID-19 pandemic. However, it could be further strengthened by providing more details on the measures used, employing more robust statistical analyses, and improving the writing style.