

# Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

In as much as effort was made to articulate the research manuscript in a linguistically sound manner, there are some crucial aspects that need modification. To make the research article appropriate for academic consumption, it is hereby remarked that there is a need to include a theoretical or conceptual anchoring of some sort. Moreover, sample details need to be specified both in the abstract and the main document. Furthermore, the authors took too long before making reference to the teacher professional development models being compared. As suggested by the title of the research article, it is imperative that the authors focus on teacher professional development models in some detail. Consequently, it is hereby proposed that the authors delve into the teacher professional development models and approaches of interest in the introduction. Some of the loopholes of the manuscript can be plugged as herein suggested, and thereafter, the manuscript will be to a satisfactory extent suitable for publication.