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The study provides an in-depth examination of the application of artificial intelligence (AI) in e-learning. While it emphasises the potential benefits of AI, such as personalised learning, adaptive assessment, and intelligent tutoring systems, it fails to effectively address the considerable limitations and obstacles connected with its application. The research briefly covers ethical considerations, including as prejudice and privacy concerns, but does not dive into these themes in depth. Furthermore, the article misses the value of human connection and critical thinking abilities in the learning process, emphasising the function of ChatGPT as a supplement rather than a substitute. The lack of attention paid to potential errors, ethical problems, reliance, and technological challenges related with the use of ChatGPT in e-learning weakens the paper's credibility.