

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

Yawei Du1

1 Wuhan University

Potential competing interests: No potential competing interests to declare.

The article provides an interesting analysis, and I appreciate the author's hard work in conducting the survey. However, there are a few points that could be reconsidered to make it a better version.

- 1. The study involved a total of 43 academics who constituted the entire academic staff of the university. It is recommended to provide more detailed information about the academic organization of the university to make a clearer explanation of the methods.
- 2. The design of the semi-structured questionnaires is unclear. It would be helpful to describe how the interview was organized and whether the questions were properly asked to uncover the real value of the staffs.
- 3. The study only involved the staff within the university. It would be beneficial to include comments from participants outside of the university to see if the results would differ.
- 4. The research mainly presents the responses of the participants. It would be valuable to go one step further and explore the inner drivers or main influencing factors behind these responses. Additionally, offering more specific conclusions and suggestions would enhance the paper.
- 5. The structure of the paper could be improved for better clarity. The key points should be retained in the main body, while the original answers could be moved to the appendix.

The author has conducted a thought-provoking study. However, the presentation of the work could be improved in terms of logical structure and organization, and some important details should not be overlooked. Additionally, it would be beneficial to identify the key findings of the research. It is suggested to consider whether the conclusions are unique to the local context or if they can be generalized to a broader context. Go one step further.