

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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The topic declared in the title is relevant. As far as ESP is designed to meet the language needs of learners in specific disciplines or professional contexts. This ensures that the language skills acquired are directly applicable to real-world situations, making learning more relevant and practical.

However, the methodology needs improvement, and the aim of the paper is not comprehensive. I tend to agree that teaching ESP is challenging, but as a rule, it requires training even among those teachers who are aware of the ESP concept and its challenges. Bearing this in mind, it is not clear what exactly the author proposed in the Conclusion section to improve the situation in Tunisia, especially taking into account the phrase "...First, the results revealed a moderate understanding of ESP among Thai university professors...." It is suggested that connections between Thai and Tunisian should be explained.

I believe that the paper will benefit if the author proposes his/her suggestions unique for EFL University Tunisian teachers as far as he/she discusses the case of Tunisia.

The Research Methodology section needs to be extended. The semi-structured interview is a good choice, but other empirical and theoretical approaches are not comprehensive and not mentioned. It could be more knowledgeable if the author provided some statistical data and some grouping of the results gained during the interview.

The Conclusion section should effectively summarize the main points of the research in order to leave a lasting impression on the reader, so it will look more beneficial if the author/s reorganise/s it.

The language needs improvement from the point of view of grammar (use of articles, verbs, conjunctions, etc.).

The reference section needs improvement. DOIs must be added to publications; it will be more knowledgeable for readers. Also, a lot of sources are out-of-date.