

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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**Potential competing interests:** No potential competing interests to declare.

Sara Mejri's article provides a new perspective on EFL teachers' beliefs and challenges about ESP teaching in Tunisia. The research justification is laid bare in the well-articulated background to the study, and the design looks simplistic, concise, and straightforward, generally conforming to modern research trends. From the analysis, it is seen that even though the participants had relevant academic training and years of teaching experience, ESP instruction in school is perceived as a daunting task that is yet to be surmounted. Though generally good, the research might have succeeded in achieving set objectives, it needs improvement in the presentation of the abstract, literature review, methodology, description of research gaps in knowledge, and discussion of findings. Studies carried out in the 80s--a period of thirty years or more (Clark & Peterson, 1986; Zeichner, 1983; Shulman, 1986, etc.) cannot be referred to as recent, as the author did. Furthermore, studies not reviewed were brought into the picture during the discussion of findings and described as being supportive of the present findings. The first thing to have been done was to review such studies in the light of the variables in question. On the question of methodology, the author failed to mention the research design as well as the components of the instruments and procedure of research. These omissions could be a problem to other researchers if the procedure is to be replicated. It is also suggested that the abstract should be more precise in detailing an overview of the article.