

Review of: "Selection of an engineering institution: Students' perceptions of choice characteristics and suitability under the COVID-19 pandemic"

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Potential competing interests: No potential competing interests to declare.

The purpose of the paper is to investigate the effects of COVID19 on engineering colleges and the factors that influenced students' decisions to attend higher education institutions. It gives a thorough examination of the requirements for engineering institutes to survive after the chaotic COVID19 breakout, which put many academic institutions in danger. It efficiently examines how students view institutions of higher learning. Numerous factors and processes all contribute to their choice. The study has thoughtfully incorporated these aspects.

By tracing the purpose of engineering education and its central administrative body, the introduction establishes the foundation for the research. It also discusses the shifting statistics for young Indians selecting engineering as a career. The literature analysis looks back more than 30 years to develop the factors that influence the choice, and it occasionally mentions incredibly old research that have no bearing on the current investigation. This develops into a significant weakness of the work when outdated citations are frequently used. It is not necessary to cite sources from the 1970s or even earlier than the 1990s. It is crucial to rely on the most recent studies because they unintentionally refer to the previous studies in research where outcomes are continually changing.

The methodology is clearly written and covers the tools and techniques used during the course of this large investigation in a systematic manner. The technique is thoroughly detailed using charts and figures to help the reader understand it. All the reader's potential questions were addressed in the thorough explanation.

The lengthy reference list strengthens the study because it contains several citations that support the researchers' meticulous investigation. Even deleting the majority of the dated materials would have no impact on the study.

This study will have implications for both practice and society because EIs can utilise its results to work on their public perception and focus on the selection criteria of students. Therefore, it can be accepted for publication after removing some very old studies from the citation list.