

Review of: "Does a 'Creativity Crisis' Truly Exist Among Science Learners?"

C. L.G. Tchagnéno¹

¹ Université Grenoble Alpes

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This study, entitled "Is there really a 'creativity crisis' among science students?" is relevant and highly topical. However, the object announced by the title is not really the one dealt with in the text. This raises a number of methodological concerns. Indeed, although the authors announce an indirect approach to justify the interest of collecting data from teachers, these data cannot be considered to provide information on intergenerational variation in creativity among science students. At best, we could speak of teachers' perceptions of these differences. And to speak of perception is to consider the possibility of bias from different sources, which may be difficult to control. I'm not sure we'd get the same results from a sample of students' parents, employers, students themselves... It is at this level that the study, despite the relevance of the subject and the mixed methods that enrich it, lacks methodological creativity.