

Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The author has to expand his research by considering the following future developments:

1. Industry-relevant and outcome-based curricula in vocational, technical, and industrial courses.
2. Trained faculty members with sufficient expertise in industry-specific courses.
3. Continuous exposure of the students to skills in planning industrial products, manufacturing, and maintenance.
4. In-depth knowledge of costing, production, and selling the products.
5. Income generation, management of finance, and focus on global markets.
6. Entrepreneurship development.
7. Risks in startups
8. People management
9. Value engineering
10. Detailed knowledge of vulnerability, Uncertainty, Complexity, and Ambiguity (VUCA).