

Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

(1) The following sentences should be reviewed in the introduction section:

- 'Additionally, these environments have been posing significant difficulties and potential risks to the quality of education for Nigerian educators as well as students, as a result of the overuse of educational resources, inefficient teaching and learning, and the mass production of graduates with subpar qualifications (Alimi, Fagbohun, & Abubakar, 2021).'

What environments did you refer to? It has to flow with the preceding statement. You will have to state this clearly for readers' understanding.

- 'This led Corrigan (2019) to observe that entry rates into the third level of study are significantly rising in higher education.'

In this sentence, your use of the third level of study is not clear. Clarify and make explicit as levels of education differ from country to country. Your audience must be considered in the context of their country.

- While the Nigerian University Commission recommends a class size of 30 students per lecturer in the faculty of education...

It should be the National Universities Commission. Kindly correct this anywhere it has appeared in your work.

(2) More current studies should be used in the literature review as this is a current problem in Nigeria in need of urgent attention. This is also applicable to many developing nations.

(3) Consider using another theory that is well-directed towards education.

(4) The discussion section has not fully engaged the studies cited in the review of the literature section. You have used studies extensively, though more current studies should be added, however, discuss your findings more regarding the literature.

(5) Credit is given to the author for a good job. However, improving this good work with the stated suggestions will make the work better. Best wishes.

