

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to read this article. As for the review, please see the details below.

- To me, the title of the article is quite misleading. At first, I understand that this article will give an insight into how ICT (Information and Communication Technology) was incorporated in ESP teaching and learning to improve students' learning and their motivation. But, it turns out that the article tried to investigate the attitudes of research participants towards the use of ICT in ESP teaching and learning instead. Probably, the title should be redefined.
- It is not clear about the aims of this research. Was this research focus on applying task-based technique or incorporating technology to improve language teaching? The aims of the research should be clearly stated. Also, justification for research instruments should not be put in this section. The authors may consider to put the justification of the instruments in research methods section. The research results provided in the abstract should be compact and straight to the point. The contribution of the research should be rewritten to emphasize the importance and impacts of incorporating ICT into ESP teaching and learning.
- The introduction part is quite too long and some important aspects are missing. For example, why task-based technique should be employed for ESP teaching and learning; why ICT should be also incorporated into ESP teaching and learning. This content as appeared in this section only focuses on the importance of ESP.

Remarks: ESP is not an innovation for language teaching and learning. It is actually a course for a specific purpose. Teaching and learning technique including ICT are innovations.

- Research Methodology section is missing from the article. Need analysis can be put in this section along with research instruments and their justification. Also, how data gathering was conducted and methods of data analysis should also be clearly stated in this section.
- Tables are missing from Findings and Discussion section. And, discussion about what kind of ICT to be incorporated in ESP teaching and learning and how to incorporate is not made. Also, further study regarding the use of ICT in ESP teaching and learning should be suggested, probably in the conclusion part.
- About the conclusion part, it seems ambiguous how attitude and performance were affected by task conditions. The effects of task conditions on attitude and performance of research participants should be clearly stated in Findings and Discussion section. Also, it is not clear how ICT can contribute to cognitive aspect of TBLT. Again, this should be

explained in Findings and Discussion section.