

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

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Potential competing interests: No potential competing interests to declare.

The abstract is a little unclear. Your article will read well once the abstract is clear. Begin by identifying the problem, then move on to study objectives and methodology. Your conclusion must address the objectives and questions of the study. The way in which this study objective addresses the topic at hand is not explained in detail. The theoretical underpinnings of the Task-Based Learning theory and ESP are among the missing details in the work, thus it is important to carefully check it. There are numerous grammatical errors. The paper lacks clarity and cohesiveness throughout. An overhaul of the literature evaluation is necessary. The paragraphs are neither consistent or relevant to one another. Ultimately, the most crucial aspect is the absence of the methodology section. It is necessary to provide more details regarding the questionnaires, data analysis, research design, and participants. More explanation is required for the reasoning behind the survey strategy and quantitative method selection. A more thorough justification of how this approach can answer the research questions is needed. Although the study's focus was on integrating technology, the results showed that students' most critical abilities were speaking and listening, and that the existing module had not sufficiently motivated them to utilize English, particularly for spoken English. After reading the paper carefully, I found that although it has some good points, there are also some significant areas that need to be improved in order to guarantee that the paper's relevance and quality meet the criteria of current research. For a more solid and thorough study output, it is essential that the author(s) take these comments and feedback into consideration.