Review of: "The Key to Academic Equity: A Detailed Review of EdChat's Strategies"

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REVIEW

The manuscript focuses on the pilot platform of The Educational Chat Network (EdChat) and its potential to reach of research to a broader audience a short-form academic content.

Some suggestions:

- There are no keywords in the manuscript
- I was wondering if the author could elaborate a bit more on the definition of Educational Chat Network.
- Open Access (OA) and EdChat, both of them offering free, accessible content to a global audience. is poorly explained. The concepts are confused
- -In the introduction is too short to clarify the context of the study and the justification of the investigation...
- Authors should explain more precisely the Design Thinking methodology used.
- On what basis do you argue to judge that EdChat claims to make scholarly content more accessible and easier to digest?
- Review the methodology part: define the sample chosen, the type of study (experimental design, descriptive study), the data collection tools, the variables of research and data analysis.
- I would like to see the author takes his discussion further. Essentially, I would suggest that they broaden the discussion to include views from empirical studies, this could make the manuscript more influential and could also be an important addition to the literature.
- In nutshell, the manuscript does not respect the structure of a scientific article.
- Based on the above remarks, this version of the manuscript is not ready to publication.