

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

The article explains the benefits of Professional Learning Communities, which can be regarded as a new approach in teachers' professional development. The context of the author is briefly given, an effective and descriptive language is used to facilitate readers' comprehension. The themes revealed are supported by the participants' comments addressing the theme.

Few mechanical revisions should be made regarding in-text references: (Author, date, p. xx) and inconsistencies should be resolved concerning all the references through the text.

A further suggestion to the author would be about exposing the content of the study. Clear research aims would be stated one by one together with the findings addressing the research questions. Overall, the study conducted provides a smooth introduction to the topic of PLCs, which are spread around several countries, supported by educational shareholders as they yield positive results for teacher learning. Therefore, the study acts as a contribution to the field.