

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

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The topic of the article is interesting. However, both its format and content do not seem scientific at times, especially in the conclusions.

In a more detailed manner, as far as content is concerned, some concepts are not linked to language acquisition theories; for example, in this paragraph: "combined with technology would give even better results in instilling a positive attitude in learning English, enabling these students to improve their English". This could be connected to Krashen's theory of positive attitude towards English.

In relation to justification and methods, the following paragraph seems colloquial: "The reason this needs analysis was carried out is to find out some background information about the lecturers and students on the current syllabus and lesson. In the questionnaires, we introduced the idea of incorporating the use of technology in teaching to find out whether it is a good idea to incorporate this technology from both the lecturers' and students' views. I think it needs rephrasing". Moreover, the questionnaire is mentioned several times, but the authors do not explain if it is a validated instrument or even the parts of it. In fact, they do not explain how they carried out the procedure. It is not evident either, what they consider ICT or TBLT or how they approach these two concepts in the questionnaires. Finally, the conclusions cannot be written in the future. They have to show what has been done. In fact, they look more like a tentative abstract than conclusions. They are not scientifically valid from my viewpoint.

Regarding language, the use of English is repetitive at times (e.g. "analysis has been identified as the identification of").

Some bibliographical sources are quite outdated (1977, 1991 or 1998, among others). They should also check that they cite by surname and not by proper name (e.g. Jorge).

In short, although this could be a good start or draft, it should be polished to be considered a scientific paper.