

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

I found the article relevant and meaningful for the interest of teacher education programs stakeholders. The article questions the practices in professional development that seem to be static not matter how discourses are evolving in understanding teacher education as more complex. The article has a lot of potential to be enriched in the discourse and to communicate the ideas better, especially with great contributions for community in the field of teacher education.

In order to strengthen your paper, you need to check some of these issues (I provided here just some example for you to double check the whole article).

Content Aspects:

The problem should be more clearly stated. It is said you wanted to evaluate the success of the PLC. The question remains in what expectations from PLC premises? Although there are a lot of issues related to the PLC, it is not quite clear what the focus was by conducting the particular study since the context of the study was not developed in order to be connected with the purpose of the study.

The discussion needs to be strengthened by presenting a more substantial presentation of results and analysis connected to your theoretical framework.

In terms of the methodology, your contributions in the field would be valuable. Therefore, the phenomenology approach should be well developed since the description provided in the text seemed to be more related to qualitative coding only.

Formal Aspects

In writing your theoretical framework, it would be better having your voice as an author. There are direct quotations you can paraphrase.

Sentence structure, in which ideas are not complete,:

Teacher study groups as a vehicle to strengthen EFL teachers' professional identity and voice.

You can use better the references, for example:

Owen (2015) claims that "traditional educational approaches... focused essentially on doing more of the same but better, are not actually working" (p.57).

Check things such as " Yang 2020)" where the parenthesis is missing.

Try checking out the spelling of words as other reviewers have mentioned "panademic".

Check the way you are referencing:

The Asian EFL Journal Quarterly, 7(4), 50-73.

Punctuation and mechanics need to be addressed:

The Asian EFL Journal Quarterly, 7(4), 50-73. The model of professional learning communities was initiated in the 1990's in the United States. (DuFour 2004).

Or examples like this:

In September 2016, the Ministry of Education in Israel launched the National Program for the Advancement of the Teaching of English, As part of this program, professional learning communities (PLC) for English teachers were established, "support groups...to make implementation appealing and applicable" (English Inspectorate Bulletin, September 2016).

Or like this:

These lead teachers were trained throughout the year culminating in a two-day summer seminar In 2020 the in-service training for PLC leaders in the form of their own PLC is 30 hours.

Or such as:

In most PLCs a positive atmosphere and pleasant social interaction during the sessions was reported however, professional and