

Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to read the paper examining "Perceptions of Academic Dishonesty: Insights from the University of Tehran." The topic is interesting and can be an insightful one. However, there are certain points which need to be highlighted to strengthen the quality and rigor of the study.

The introduction is too long and redundant, and attempts should be made to shorten this section. Also, the ending paragraph has not touched upon the significance, gap, and purpose of the study.

The following claim needs citations: "Today, about 4.5 million Iranians are studying in Iranian universities while another 100 hundred thousands are studying abroad." Also, this notion and similar claims have been repeated elsewhere: "With around 4.5 million students in Iranian universities and another 100,000 studying abroad," and "this rapid expansion has led to a shift from quality to quantity in education."

While the introduction is long, the literature review is shortly presented. Its reportage is deemed descriptive, floppy, and fragmented. The research findings should be reviewed critically and presented in a more integrated manner. More significantly, the literature review ends abruptly and moves to the Method without summarizing the significance and gap of the study, purpose, as well as research questions.

The method section, in terms of design, participants, data collection/analysis, is ill-defined, imprecise, and poorly developed. Some sections of the methodology are missing. The method does not enjoy separate headings such as Participants, Instruments, Data Collection Procedure, and Data Analysis. The two paragraphs stated at the beginning of Results should move to the Data Analysis section. One more significant issue which has not been reported is "reliability." Did the authors forget to report this issue?

The authors should not confuse discussion with conclusion and implications. Certain sentences are considered as implications which have been reported in discussion or conclusion. Please pay attention to these notions to separate discussion and conclusion. A separate section should be dedicated to Discussion before Conclusion. Also, the discussion is not rich and strongly presented. The conclusion needs to incorporate the summary of the results, implications, limitations, and suggestions for future research.