

# Review of: "Maths Fear Reasons and Steps to Reduce"

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The topic of math anxiety is a very important issue to consider when teaching the subject.

In this version, the study lacks a scientific writing structure, namely: Introduction, Theoretical framework, Methodology, Analysis of results and discussion, Conclusion. This structure also applies to purely theoretical research. In the Introduction section, it would be appropriate to add what the underlying needs of the research problems are, so as to clearly outline the objectives of the study. The research gaps can also be added in this section.

For the methodology section, what kind of methodology can be used, quantitative, qualitative, or mixed? It can be divided into these parts: Samples and data collection (age, sex, and number of participants, how the data were collected, etc.); Instrument (the questionnaire, its construction, response scale, ... ); Procedures (steps, questionnaire administration, ethical considerations such as confidentiality and anonymity, ... ); Analysis (e.g., with SPSS or another medium, description of correlations and tests).

In the article, aside from being very general, where are the suggested strategies drawn from (the literature)?

As a perspective for future research, I find it very interesting to understand how to help parents manage math anxiety.